



Family School Compact School Year 2024-2025

William Cullen Bryant scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards. fred

School Goals

The school will:

- provide an inclusive safe and secure environment where all children can learn
- provide services that are inclusive of Hispanic/Latino students and families
- provide quality curriculum that is both intellectually and academically complex
- hold Parent Teacher Conferences three (3) times a school year per the District's guidelines.
- provide scholars and caregivers with on-going social and emotional supports through teaching and modeling collaboration, awareness, responsibility, empathy, and self-control (CARES)

Teachers, Families, Scholars – Together for Success

The Classroom

The Educators will:

- Provide a respectful classroom
- Provide a classroom that is safe for engaged learning and inclusive regardless of scholar's abilities
- Keep parents/caregivers informed of their scholar's progress via phone calls home via interim grades and phone calls home as needed.

At Home

The Parents will:

- Monitor attendance
- Consistently review school website for updates
- Create school work space at home
- Make sure homework is complete
- Promote positive use of scholar's extracurricular time
- Maintain contact with educators and principals by updating contact information regularly
- Participate in parent teacher conferences

Scholars

The Scholars will:

- Remain engaged and limit distractions via electronic devices (phones)
- Report to school on time each day, prepared to learn and participate
- Speak, act, and behave in a respectful manner with educators and fellow scholars
- Do homework every day and ask for help when needed.
- Read at least 15-30 minutes every day outside of school time.
- Take care of and be responsible for any technology needed to stay fully engaged in virtual instruction.
- Give to parents or the adults responsible for scholar welfare, all notices and information received from school every day.



School Parent and Family Engagement Policy

School Year 2024-2025

In support of strengthening student academic achievement, William Cullen Bryant receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a parent and family engagement policy (written or posted on school website), agreed on by such parents and family members, that shall describe the means of carrying out the requirements of The Every Students Succeeds Act (ESSA) Section 1116. Parents and family members shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents and family members can understand. Such a policy shall be made available to the local community and updated periodically to meet the changing needs of the parents, family members, and the school. The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parental and family engagement activities.

William Cullen Bryant understands that parent and family engagement mean the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents and families play an integral role in assisting their child's learning
- Parents and families are encouraged to be actively involved in their child's education at school
- Parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

William Cullen Bryant agrees to implement the following requirements as outlined by ESSA Section 1116:

A. ANNUAL TITLE I MEETING

William Cullen Bryant will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents and family members of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' and family members requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent and family compact.

B. FLEXIBLE NUMBER OF MEETINGS

William Cullen Bryant will offer a flexible number of engagement meetings in accordance with the OPHAS level as outlined in Part A at convenient times for parents

and families, such as meetings in the morning or evening (for which the school may use Title I funds to provide transportation, childcare or home visits, as such services relate to parent and family engagement (if the state's current OPHAS Level is 1).

A variety of grade level meetings/programs will be offered; invitations in English and Spanish will be extended well in advance of the meetings/programs for families to plan ahead to attend.

C. JOINTLY DEVELOPED

William Cullen Bryant will take the following actions to engage parents and families in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan.

Literacy Night

Math Night

Academic Award Ceremonies

D. COMMUNICATION

William Cullen Bryant will provide parents and families of participating children timely information about programs under Title I, including:

- a) a description and explanation of the curriculum in use,
- b) forms of academic assessment used to measure student progress,
- c) achievement levels of the challenging State academic standards, and
- d) if requested by parents and families, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicable possible.

Information related to the school and parent and family engagement programs, meetings, and other activities, will be provided to the parents and families of enrolled children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents and families can understand.

Monthly newsletters and calendars, social media, Class Dojo, Schoolology, Power School and personal phone calls will be used as the primary means of communication. All communications will be available in Spanish.

E. DISSENSION PROCESS

William Cullen Bryant will submit any comments/concerns to the CMSD Office of Family and Community Engagement if the schoolwide plan and/or parent and family engagement policy is not satisfactory to parents and family members.

Any comments/concerns can be emailed to the Executive Director of Family and Community Engagement, Tracy Hill, at tracy.hill@clevelandmetroschools.org.

F. SCHOOL-PARENT COMPACT

William Cullen Bryant will take the following actions to jointly develop with parents and family members of enrolled children a school-parent and family compact that outlines how parents, families, school, staff, and students will share the responsibility for improved student academic achievement and develop a partnership to help children achieve the state's high standard and how the plan is used, reviewed, and updated.

The School Parent Compact will be available in the main office and will be available for distribution upon request.

G. BUILD CAPACITY OF PARENTS

William Cullen Bryant will build the parent and family capacity for strong family engagement to ensure effective engagement of parents and families and to support a partnership among the school and the community to improve student academic achievement through the following:

- Materials and training to help parents and families to work with their children to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Help parents and families of enrolled children, as appropriate, in understanding topics such as the following:
 - the State's academic content standards,
 - the State's student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Title I, Part A,
 - how to monitor their child's progress, and
 - how to work with educators to improve the achievement of their children.
- Educate school personnel, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents and families, in the value and utility of the contributions of parents and families, and in how to reach out to, communicate with, and work with parents and families as equal partners, implement and coordinate parent and family programs, and build ties between parents, families, and the school.
- Coordinate and integrate parental and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as family resource centers and materials that encourage and support parents and families to fully participate in the education of their children.

A variety of programs will be offered throughout the school year to include and engage families. Programs including but not limited to: Back to School Meet & Greet Father's Walk, Parent workshops, Reading/Literacy workshops, Mathematics and School of Choice programming.

H. ACCESSIBILITY

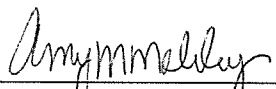
William Cullen Bryant in carrying out the parent and family engagement requirements of this part, to the extent practicable, shall provide full opportunities, for the participation of parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format, and to the extent practicable, in a language such parents/caregivers understand.

Individual Education Plans and differentiated learning strategies and techniques will be used to support scholars and families of scholars with learning and developmental disabilities. A translator will be available upon request.

This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents and families of children participating in Title I, Part A programs.

The School Parent Compact and Family Engagement Policy was developed with school staff and parent leaders.

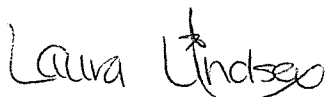
This policy was adopted by the Cleveland Metropolitan School District and will be in effect for (School Year). The school will distribute this policy to all parents and families of participating Title I, Part A children on or before 9/13/2024 date.



Principal's Signature

9/13/2024

Date



Parent's Signature

9.18.24

Date